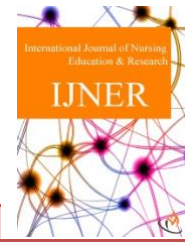




## INTERNATIONAL JOURNAL OF NURSING EDUCATION & RESEARCH



Journal homepage: [www.mcmed.us/journal/ijner](http://www.mcmed.us/journal/ijner)

### A STUDY TO ASSESS THE RELATIONSHIP BETWEEN SELF CONCEPT AWARENESS AND DECISIVENESS AMONG STUDENT NURSES IN SELECTED COLLEGE, ERNAKULAM DISTRICT.

**Dr. C. Starmine\* & Jomcy P. Jose**

Department of Mental Health Nursing, M.O.S.C. College of Nursing, Kolenchery, Kerala, India-686661.

#### Article Info

*Received 25/06/2021*

*Revised 15/07/2021*

*Accepted 18/08/2021*

**Key word:-** Self-concept awareness, decisiveness, body image, self-esteem and personal identity

#### ABSTRACT

**INTRODUCTION:** The study was undertaken to assess the relationship between self-concept awareness and decisiveness among student nurses in selected college in Ernakulam district. The objectives of the study were to assess the self-concept awareness and decisiveness among student nurses, to identify the relationship between self-concept awareness and decisiveness among student nurses and to identify the association with self-concept awareness and decisiveness with their selected demographic variables among student nurses. A descriptive correlational research design and convenience sampling technique were used by selecting total of 67 nursing students in the age group between 17-20 years who were studying in M.O.S.C. College of Nursing, Kolenchery. Data were collected by using socio-demographic performa, Multi-domain decisiveness scale, Rosenberg self-esteem scale, Personal identity questionnaire and Modified body image questionnaire. Results revealed that 73.1% of subjects had no concern with body image, 88.1% of subjects had average self-esteem, 95.5% of subjects had good personal identity and 64.2% of subjects had average decisiveness. A statistical significant positive moderate correlation was found between self-concept awareness and decisiveness. It is also observed that there is significant association between body image and religion, education of father and education of mother. None of the other demographic variables were associated with self-concept awareness and decisiveness

#### INTRODUCTION

Human beings have a picture or a personal view of themselves. This picture, which is called self-concept includes an overview of their appearance, physical health, ability, weaknesses and behavior. Self-concept awareness has significant correlation with the individual decision making. Self-concept in clinical performance had an important role in applying competencies among nursing students to provide quality of care on patient.

Corresponding Author

**Dr. C. Starmine,**

**E-mail:** starsujin6pearl@gmail.com

#### Objectives

1. To assess the self-concept awareness and decisiveness among student nurses.
2. To identify the relationship between self-concept awareness and decisiveness among student nurses
3. To identify the association of self-concept awareness and decisiveness with their selected demographic variables among student nurses.

#### Operational definitions

##### Self-concept awareness



It refers to being aware of one's own body image, self-esteem and personal identity which is measured using modified body image questionnaire, Rosenberg self-esteem scale and Personal identity questionnaire.

### Body image

It refers to the person perception about their own physical appearance. These can be positive or negative that influenced by individual and environmental factors which is measured using modified body image questionnaire.

### Self esteem

It refers to the person overall sense of worth or personal value which is measured using Rosenberg self-esteem scale.

### Personal identity

It refers to one's belief about self and how it differs from others through the course of life which is measured using Personal identity questionnaire.

### Decisiveness

It refers to the ability to make decision quickly and effectively which is measured using Multi domain decisiveness scale.

### Hypothesis

**HA<sub>1</sub>:** There is significant relationship between self-concept awareness and decisiveness among student nurses.

**HA<sub>2</sub>:** There is significant association between self-concept awareness and decisiveness with selected socio demographic variables.

### Assumptions

This study may help the student nurses to realize the importance of self-concept awareness and it has a positive relationship with the decisiveness

### Research approach

A quantitative research approach

### Research design

A descriptive correlational research design

### Variables

#### Research variables-

Self-concept awareness and decisiveness.

#### Socio personal variables-

Age, gender, religion, scholastic achievements, type of family, residence, and birth order, occupation of father, education of father, occupation of mother, education of mother, board of education, total number of siblings, habit of

father, any changes in the family function within the last three months.

### Setting of the study

The study was conducted in Malankara Orthodox Syrian Church, College of Nursing, Kolenchery, Ernakulam District, Kerala.

### Population

#### Target population

Student nurses in Ernakulam District, Kerala

#### Accessible population

Student nurses in Malankara Orthodox Syrian Church, College of Nursing, Kolenchery, Ernakulam District, Kerala.

### Sample

Student nurses studying in Malankara Orthodox Syrian Church College of Nursing, Kolenchery, Ernakulam District, Kerala.

### Sample Size

Sample size was 67 subjects studying in 1<sup>st</sup> year BSc Nursing, which was calculated using the formula:

$$n = \frac{Z^2_{1-\alpha/2} \sigma^2}{(\mu \epsilon)^2}$$

Where,

$$Z^2_{1-\alpha/2} = 1.96 \text{ (at 5\% } \alpha)$$

$\sigma$  = Standard deviation (2.5)

$\mu$  = Mean (20)

$\epsilon$  = Precision (3%)

### Sampling Technique

Non-probability convenient sampling technique was used for the study

### Sample selection criteria

#### Inclusion criteria:

This study includes students who were,

- Willing to participate in the study.
- Studying in first year BSc. Nursing.
- Available during the time of data collection period.

### Tools and instruments

The tools used for the present study includes socio personal performa, Modified body image questionnaire, Rosenberg self-esteem scale, Personal identity questionnaire and Multi domain decisiveness scale.

### Socio Personal performa



Socio demographic variables consists of age, gender, religion, scholastic achievements, type of family, residence, and birth order, occupation of father, education of father, occupation of mother, education of mother, board of education, total number of siblings, habit of father, any changes in the family function within the last three months.

### Modified body image questionnaire

Questionnaire consists of 20 questions regarding body perception, shape or weight, behavior and clothing. Each item includes 4 response options ranging from 0-Never, 1-Occasionally, 2-Frequently, 3-Always. It totally scored 0-60. The time duration taken to administer the tool is 10 minutes. The maximum score is 60 and the minimum score is 30.

### Rosenberg self-esteem scale

The scale consists of 10 statements regarding self-esteem. Each item includes 4 response options ranging from 0-Strongly Disagree, 1-Disagree, 2-Agree, 3- Strongly Agree. It totally scored 0-30. The time duration taken to administer the tool is 5 minutes. The maximum score is 30 and the minimum score is 15.

### Personal Identity Questionnaire

Questionnaire consists of 10 questions regarding personal identity. Each item includes 4 response options ranging from 1-not important to my sense ,2- slightly important to my sense, 3- Somewhat important to my sense, 4- Very important to my sense, 5- Extremely important to my sense It totally scored 0-50. The time duration taken to administer the tool is 5 minutes. The maximum score is 50 and the minimum score is 10.

### Multi Domain Decisiveness Scale

Questionnaire consists of 20 questions regarding Decisiveness. Each item includes 4 response options ranging from 1-not important to my sense ,2- slightly important to my sense, 3- Somewhat important to my sense, 4- Very important to my sense, 5- Extremely important to my sense It totally scored 0-50. The time duration taken to administer the tool is 5 minutes. The maximum score is 50 and the minimum score is 10. Developed by Haraburde to assess the personal decision-making ability of an individual. It consists of 20 questions which include 5 frequency-based response options ranging from "Never" to " Most of the time".

### Reliability

Reliability of Modified body image questionnaire was assessed by Cronbach's alpha and the tool was found to be reliable ( $r= 0.7$ ). The Rosenberg self-esteem scale developed by the sociologist Morris Rosenberg, is a standardized tool and its reliability was 0.84. The Personal identity questionnaire developed by Cheek J.M, Briggs S.R

( $r=0.86$ ) and Multi domain decisiveness scale developed by Haraburde ( $r=0.82$ ) were also standardized tools.

### Pilot study

After obtaining permission from the authority of M.O.S.C Medical College Hospital, Kolenchery, pilot study was conducted on 9/3/2020 in the 2<sup>nd</sup> year BSc nursing students of M.O.S.C College of Nursing, Kolenchery, to assess the feasibility of the study prior to actual data collection. The study was done in 30 students by using a non-probability sampling technique. Self-introduction was done by the researcher and purpose of the study was explained to them. An informed consent was obtained from the subjects after assuring anonymity and confidentiality. Demographic Performa, Body image questionnaire, Rosenberg self-esteem scale, Personal identity questionnaire and Multi domain decisiveness scale were distributed to the students. Each participant took 30 minutes to complete the tool. The pilot study was terminated after thanking each participant for their participation and cooperation.

### Data collection process

The data collection was for 5 days from 9/3/2020 to 13/3/2020, after ethical clearance and formal permission was obtained from M.O.S.C Medical College Hospital, Kolenchery and administrative permission was obtained from college authorities. 67 subjects were selected from 1<sup>st</sup> year BSc nursing class. Samples were selected as per non probability sampling technique. The researchers met the study subjects and established rapport with them. The purpose of the study, Demographic Performa scale, Body image questionnaire, Rosenberg self-esteem scale, Personal identity questionnaire and Multi domain decisiveness scale were explained and informed consent was taken from subjects. Anonymity and confidentiality were assured. Then the tools and demographic Performa were distributed to the subjects. Each subject took 30 minutes to complete the tools. Then data collection was terminated after thanking each subject for their participation and cooperation.

### Plan for data analysis

It was decided to analyses the data using both descriptive and inferential statistics. The plan for data analysis was as follows:

#### Descriptive Statistics

Frequency, percentage distribution, mean and standard deviation were used to analyze the self-concept awareness, decisiveness and selected demographic variables.

#### Inferential Statistics

Chi-square test and Fisher's exact test were used to find association between self-concept awareness and decisiveness with selected demographic variables.



The majority of subject belongs to the age group of 17 years (61.2%). Among them 95.5% were females, 82.1% were Christian religion and 65.7% were succeeded with good scholastic achievements. With regard to the type of family, 89.6% belongs to nuclear family, 86.6% were residing in rural areas, 49.3% were first in birth order 56.7% were self-employee and 68.7% were homemakers. With regard to the education of the father, 35.8% completed their secondary school education, 44.8% completed secondary school education, 92.5% were state syllabus. With regard to the habits of father, 70.1% of them had no bad habits, and 97% of them had not changes in their family.

#### Mean and standard deviation of body image, self-esteem, personal identity and decisiveness.

As data follows normality, self-concept awareness and decisiveness were summarized using mean and standard deviation. It was observed that the body image had a mean score of 25.91 with standard deviation of 6.85, self-esteem had a mean score of 19.66 with standard deviation of 3.49, personal identity had a mean score of 40.58 with standard

deviation of 5.21 and decisiveness had a mean score of 37.72 with standard deviation of 7.96.

#### Relationship between decisiveness and self-concept awareness

Relationship between decisiveness and various domains of self-concept awareness was computed using Pearson's correlation coefficient ( $r$ ) as the data followed normal distribution. There was a moderate positive correlation of decisiveness with body image, self-esteem and personal identity ( $r=0.37$ ,  $r=0.37$ ,  $r=0.33$  respectively), which was found to be statistically significant ( $p<0.05$ ). More details were provided in the table below.

#### Association of self-concept awareness and decisiveness with selected demographic variables

Association of self-concept awareness and decisiveness with selected demographic variables were computed using chi square test and fisher's exact test. It was observed that religion, education of father and mother were significantly associated with body image. More details were provided in the following table.

**Figure :1 Frequency and percentage distribution of demographic variables. (n=67)**

SI No	Demographic variables	Frequency (f)	Percentage (%)
1	Age in years	17 years	61.2
		18 years	31.3
		19 years	6.0
		20 years	1.5
2	Gender	Male	4.5
		Female	95.5
3	Religion	Hindu	14.9
		Christian	82.1
		Muslim	3.0
4	Scholastic achievement	Succeeded with excellence (above 80%)	23.9
		Succeeded with good (50-80%)	65.7
		Succeeded with satisfactory (40-50%)	10.4
5	Type of family	Nuclear	89.6
		Joint	10.4
6	Residence	Urban	13.4
		Rural	86.6
7	Birth order	First	49.3
		Second	43.3
		Third and above	7.5
8	Occupation of father	Government employee	11.9
		Private employee	23.9
		Self-employee	56.7
		Others	7.5



9	Education of father	Primary school	1	1.5
		Middle school	1	1.5
		Secondary school	24	35.8
		Higher secondary	19	28.4
		Graduate and above	22	32.8
10	Occupation of mother	Government employee	5	7.5
		Private employee	13	19.4
		Self-employee	3	4.5
		Homemaker	46	68.7
11	Education of mother	Middle school	1	1.5
		Secondary school	11	16.4
		Higher secondary	30	44.8
		Graduate and above	25	37.3
12	Board of school education	State	62	92.5
		CBSE	5	7.5
13	Total no. of siblings	None	2	3.0
		One	45	67.2
		Two	19	28.4
		Three and above	1	1.5
14	Habits of father	Smoking	7	10.4
		Alcoholism	13	19.4
		Others( none)	47	70.1
15	Any changes in the family function within the last three months.	Hospitalization	2	3.0
		Others	65	97

**Table :2 Mean and standard deviations of body image, self-esteem, personal identity and multi domain decisiveness.**

	N	Minimum	Maximum	Mean	Standard Deviation
Body image score	67	13	40	25.91	6.85
Self- esteem score	67	9	29	19.66	3.49
Personal identity score	67	21	50	40.58	5.21
Decisiveness score	67	19	57	37.72	7.96

**Table :3 Correlation between decisiveness and various domains of self-concept awareness**

Correlation	R	p
Decisiveness and Body image	0.379	0.002*
Decisiveness and Self esteem	0.367	0.002*
Decisiveness and Personal identity	0.328	0.007*

\* Significant ( $p < 0.05$ )

**Table :4 Association of body image with selected demographic variables**

Variables		Body image		Chi square/Fishers exact value	P value	Inference
		No concern	Mild concern			
Age in years	17 Years	31	10	0.330	0.566	Not significant
	18 Years	18	8			
Gender	Male	2	1	0.067	0.796	Not significant
	Female	47	17			



Religion	Hindu	10	0	4.318	0.038*	Significant
	Christian	39	18			
Scholastic achievements	Above 80%	12	4	0.037	0.847	Not significant
	50 - 80 %	37	14			
Types of family	Nuclear	43	17	0.630	0.428	Not significant
	Joint	6	1			
Residence	Urban	7	2	0.114	0.736	Not significant
	Rural	42	16			
Birth order	First	25	8	0.819**	0.755	Not significant
	Second	21	8			
	Third and above	3	2			
Occupation of father	Government employee	7	1	0.904**	0.572	Not significant
	Private employee	12	4			
	Self- employee	30	13			
Education of father	Secondary school	15	11	10.410	0.005*	Significant
	Higher secondary	19	0			
	Graduate and above	15	7			
Occupation of mother	Government employee	4	1	1.301**	0.537	Not significant
	Private employee	10	6			
	Homemaker	35	11			
Education of mother	Secondary school	12	0	7.147	0.028*	Significant
	Higher secondary	18	12			
	Graduate and above	19	6			
Board of school education	State	45	17	0.130	0.719	Not significant
	CBSE	4	1			
Total number of siblings	None	2	0	0.514**	0.649	Not significant
	One	32	13			
	Two	15	5			
Habits of father	Smoking	5	2	0.382	0.926	Not significant
	Alcohol	9	4			
	Others	35	12			
Any changes in the family function within last 3 months	Hospitalization	1	1	0.562	0.454	Not significant
	Others	48	17			

\*Significant at <0.05  
\*\* Fisher's exact test

**Table :5 Association of decisiveness with selected demographic variables**

Variables		Multi domain decisiveness		Chi square/ Fishers exact value	P value	Inference
		Average	Good			
Age in years	17 Years	27	14	0.002	0.969	Not significant
	18 Years	17	9			
Gender	Male	2	1	0.001	0.970	Not significant
	Female	42	22			
Religion	Hindu	9	1	3.086	0.079	Not significant
	Christian	35	22			
Scholastic achievements	Above 80%	8	8	2.290	0.130	Not significant
	50 - 80 %	36	15			
Types of family	Nuclear	39	21	0.115	0.735	Not



	Joint	5	2			significant
Residence	Urban	7	2	0.676	0.411	Not significant
	Rural	37	21			
Birth order	First	22	11	0.562**	0.727	Not significant
	Second	18	11			
	Third and above	4	1			
Occupation of father	Government employee	4	4	1.495	0.474	Not significant
	Private employee	12	4			
	Self –employee	28	15			
Education of father	Secondary school	16	10	0.779	0.678	Not significant
	Higher secondary	14	5			
	Graduate and above	14	8			
Occupation of mother	Government employee	3	2	1.222**	0.603	Not significant
	Private employee	9	7			
	Homemaker	32	14			
Education of mother	Secondary school	10	2	5.905	0.052	Not significant
	Higher secondary	22	8			
	Graduate and above	12	13			
Board of school education	State	40	22	0.492	0.483	Not significant
	CBSE	4	1			
Total number of siblings	None	2	0	1.050**	0.485	Not significant
	One	28	17			
	Two	14	6			
Habits of father	Smoking	5	2	0.287**	0.903	Not significant
	Alcohol	8	5			
	Others	31	16			
Any changes in the family function within last 3 months	Hospitalization	2	0	1.078	0.299	Not significant
	Others	42	23			
<b>** Fisher's exact test</b>						

The result of Chi square analysis and Fisher's exact test presented in the table indicated that none of the demographic variables were associated with self- concept awareness and decisiveness. But it was observed that there was a significant association between body image and education of father ( $p=0.005$ )\*, education of mother ( $p=0.023$ )\* and religion.

### Nursing Implications

The present study has implications significant in the field of nursing education, nursing administration, nursing practice and nursing research.

### Nursing Education

Knowledge is a powerful tool in healthcare and a well-educated nurse can make a difference between patient's life and death. Thus, developing a self-concept awareness and decisiveness helps the nurses to know themselves well and ultimately helps them to build a therapeutic environment of caring and healing.

### Nursing Administration

Nursing administration can take active role in building up a self-concept awareness and decisiveness in student nurses. Social support from coworkers should be sustained at the current levels. Greater attention needs to be directed to not only acknowledging nurses stress but also to provide a mechanism that promotes coping. Organizational, nurse's emotional wellbeing through professional recognition, work reorganization, and supervisory support can be promoted. It is in the best interest of both parties to take reasonable steps to create a healthy working environment which in turn would result in quality client care.

### Nursing Practice

A nurse with good self- concept awareness and having decision making ability will be able to provide much better care to her patients. She will be satisfied with her job and fully committed to it. She will be able to develop her



morals and values for a successful professional image. Making use of agencies such as guidance, counselling, mass media, good education, group activities, seminars, presentations which will help a nurse to improve her self-concept and with a new confidence she can provide a quality care to her patients.

### Nursing Research

Research is an important tool for the continual development of a relevant body of knowledge in nursing and it generates information from nursing investigations which helps to define the unique role of nursing as a profession. Future research can broaden the scope of the current results and offer a more comprehensive understanding over nurse's quality of life.

### Limitations

- The study was conducted on a smaller sample size.
- The study involved only samples studying in M.O.S.C College of Nursing, Kolenchery.

### REFERENCE:

1. Ashraf S, Hussain M, Afzal M, Gilani SA. Determine the Association Between Nurses Self-Concept and Clinical Performance Among Nursing Students.
2. Bharathi TA, Sreedevi P. A study on the self-concept of adolescents. *International Journal of Science and Research (IJSR)*. 2016;5(10):512-6.
3. Mellor D, Fuller-Tyszkiewicz M, McCabe MP, Ricciardelli LA. Body image and self-esteem across age and gender: A short term longitudinal study. *Sex roles*. 2010 Nov;63(9):672-81.
4. Lian-Huang C. The relationship of career goal and self-esteem among adolescents. *Adolescence*. 1990 Sep 1;25(99):593.
5. Michalek J, Rostowska T. Personal identity among adolescents from transnational families. *Current Issue in Personality Psychology*. 2014;2(1):30-7.
6. Moogan YJ, Baron S, Harris K. Decision-making behaviour of potential higher education students. *Higher Education Quarterly*. 1999 Jul;53(3):211-28.
7. Ganesan S, Ravishankar SL, Ramalingam S. Are body image issues affecting our adolescents? A cross-sectional study among college going adolescent girls. *Indian Journal of Community Medicine: Official Publication of Indian Association of Preventive & Social Medicine*. 2018 Dec;43(Suppl 1): S42.
8. Goswami S, Sachdeva S, Sachdeva R. Body image satisfaction among female college students. *Industrial psychiatry journal*. 2012 Jul;21(2):168.
9. Sharma S, Agarwala S. Self-esteem and collective self-esteem among adolescents: An interventional approach. *Psychological Thought*. 2015 Apr 30;8(1):105-13.
10. Farcic N, Barac I, Lovric R, Pacaric S, Gvozdanovic Z, Ilakovac V. The Influence of Self-Concept on Clinical Decision-Making in Nurses and Nursing Students: A Cross-Sectional Study. *International journal of environmental research and public health*. 2020 Jan;17(9):3059.

### Recommendations

- A similar study can be conducted on a large scale group.
- A comparative study can be conducted to detect the changes in the self-concept awareness and decisiveness of student nurses with experience gained.

### Summary

This study was conducted to assess the relationship between self-concept awareness and decisiveness among student nurses of a selected college of Ernakulam district, Kerala. The data collected were analyzed, interpreted, tabulated and it was found that there was moderate positive correlation of decisiveness with body image, self-esteem and personal identity which was found to be statistically significant. Also it was observed that there was significant association between body image and education of father, education of mother and religion. None of the other demographic variables were associated with self-concept awareness and decisiveness.

