

European Journal of Nursing



Journal homepage: www.mcmed.us/journal/ejn

A STUDY TO ASSESS THE SELF CONCEPT AWARENESS AMONG STUDENT NURSES IN SELECTED COLLEGE, ERNAKULAM DISTRICT

Dr. C. Starmine*, Jomcy P. Jose

M.O.S.C. College of Nursing, Kolenchery, Kerala, India-686661.

ABSTRACT

The study was undertaken to assess the selfconcept awareness among student nurses in selected college in Ernakulam district. The objectives of the study were to assess the self -concept awareness among student nurses, and to identify the association of self-concept with selected demographic variables among student nurses. A descriptive correlational research design and convenience sampling technique were used by selecting total of 67 nursing students in the age group between 17-20 years who were studying in M.O.S.C. College of Nursing, Kolenchery. Data were collected by using socio demographic performa, Rosenberg self-esteem scale, Personal identity questionnaire and Modified body image questionnaire. Results revealed that 73.1% of subjects had no concern with body image, 88.1% of subjects had average self-esteem, 95.5% of subjects had good personal identity. A statistical significant positive moderate correlation was found between body image, self-esteem, and personal identity. It is also observed that there is significant association between body image and religion, education of father and education of mother. None of the other demographic variables were associated with self-concept awareness.

KEYWORDS: - Self-concept awareness, body image, self-esteem and personal identity.

Corresponding Author

Dr. C. Starmine Email:- starsujin6pearl@gmail.com

Research Article

INTRODUCTION

Self-concept awareness has three components such as body image, self-esteem and personal identity. Body image refers to the person's perception about their own physical appearance. Also, it incorporates with the person's body size estimation, attractiveness and emotions associated with body shape and size.³ Self-esteem is a person's overall sense of self-worth or personal value. It is often seen as a personality trait, which means that it tends to be stable and enduring.⁴ It is important because it heavily influenced people's choices and decisions. Also, it serves as a motivational function by making them to explore their full potentials. Personal identity refers to one's belief about self and how it differs from others through the course of life. It has also been seen as important to growing collaborative research involving academic and practice settings, which in turn are perceived as helping to improve the quality of patient care.

Objectives

- 1. To assess the self-concept awareness among student nurses.
- 2. To identify the association of self-concept awareness with their selected demographic variables among student nurses.

Operational definitions

Self-concept awareness

It refers to being aware of one's own body image, self-esteem and personal identity which is measured using modified body image questionnaire, Rosenberg self-esteem scale and Personal identity questionnaire.



Body image

It refers to the person perception about their own physical appearance. These can be positive or negative that influenced by individual and environmental factors which is measured using modified body image questionnaire.

Self esteem

It refers to the person overall sense of worth or personal value which is measured using Rosenberg selfesteem scale.

Personal identity

It refers to one's belief about self and how it differs from others through the course of life which is measured using Personal identity questionnaire.

Hypothesis

HA₁: There is significant association between self-concept awareness with selected socio demographic variables.

Assumptions

This study may help the student nurses to realize the importance of self-concept awareness and it has a positive relationship with quality of patient care.

Research approach

A quantitative research approach

Research design

A descriptive correlational research design

Variables

Research variables- Self-concept awareness

Socio personal variables-

Age, gender, religion, scholastic achievements, type of family, residence, and birth order, occupation of father, education of father, occupation of mother, education of mother, board of education, total number of siblings, habit of father, any changes in the family function within the last three months.

Setting of the study

The study was conducted in Malankara Orthodox Syrian Church, College of Nursing, Kolenchery, Ernakulam District, Kerala.

Population

Target population

Student nurses in Ernakulam District, Kerala

Accessible population

Student nurses in Malankara Orthodox Syrian Church, College of Nursing, Kolenchery, Ernakulam District, Kerala.

Sample

Student nurses studying in Malankara Orthodox Syrian Church College of Nursing, Kolenchery, Ernakulam District, Kerala.

Sample Size

Sample size was 67 subjects studying in 1st year BSc Nursing, which was calculated using the formula:

$$n = Z_{1-\alpha/2}^{2} \sigma^{2}$$

$$(\mu \epsilon)^{2}$$
Where,
$$Z_{1-\alpha/2}^{2} = 1.96 \text{ (at 5\% \alpha)}$$

$$\sigma = \text{Standard deviation (2.5)}$$

$$\mu = \text{Mean (20)}$$

$$\epsilon = \text{Precision (3\%)}$$

Sampling Technique

Non-probability convenient sampling technique was used for the study

Sample selection criteria

Inclusion criteria: This study includes students who were,

- Willing to participate in the study.
- Studying in first year BSc. Nursing.
- Available during the time of data collection period.

Tools and instruments

The tools used for the present study includes socio personal performa, Modified body image questionnaire, Rosenberg self-esteem scale, Personal identity questionnaire and Multi domain decisiveness scale.

Modified body image questionnaire

Questionnaire consists of 20 questions regarding body perception, shape or weight, behavior and clothing. Each item includes 4 response options ranging from 0-Never, 1-Occasionally, 2-Frequently, 3-Always. It totally scored 0-60. The time duration taken to administer the tool is 10 minutes. The maximum score is 60 and the minimum score is 30.

Rosenberg self-esteem scale

The scale consists of 10 statements regarding self-esteem. Each item includes 4 response options ranging from 0-Strongly Disagree, 1-Disagree, 2-Agree, 3- Strongly Agree. It totally scored 0-30. The time duration taken to administer the tool is 5 minutes. The maximum score is 30 and the minimum score is 15.

Personal Identity Questionnaire

Questionnaire consists of 10 questions regarding personal identity. Each item includes 4 response options ranging from 1-not important to my sense, 2- slightly important to my sense, 3- Somewhat important to my sense, 4- Very important to my sense, 5- Extremely important to



my sense It totally scored 0-50. The time duration taken to administer the tool is 5 minutes. The maximum score is 50 and the minimum score is 10.

Multi Domain Decisiveness Scale

Questionnaire consists of 20 questions regarding Decisiveness. Each item includes 4 response options ranging from 1-not important to my sense, 2- slightly important to my sense, 3- Somewhat important to my sense, 4- Very important to my sense, 5- Extremely important to my sense It totally scored 0-50. The time duration taken to administer the tool is 5 minutes. The maximum score is 50 and the minimum score is 10.

Reliability

Reliability of Modified body image questionnaire was assessed by Cronbach's alpha and the tool was found to be reliable (r= 0.7). The Rosenberg self-esteem scale developed by the sociologist Morris Rosenberg, is a standardized tool and its reliability was 0.84. The Personal identity questionnaire developed by Cheek J.M, Briggs S.R (r=0.86)

Pilot study

After obtaining permission from the authority of M.O.S.C Medical College Hospital, Kolenchery, pilot study was conducted on 9/3/2020 in the 2nd year BSc nursing students of M.O.S.C College of Nursing, Kolenchery, to assess the feasibility of the study prior to actual data collection. The study was done in 30 students by using a non-probability sampling technique. Selfintroduction was done by the researcher and purpose of the study was explained to them. An informed consent was obtained from the subjects after assuring anonymity and confidentiality. Demographic Performa, Body image questionnaire, Rosenberg self-esteem scale, Personal identity questionnaire were distributed to the students. Each participant took 30 minutes to complete the tool. The pilot study was terminated after thanking each participant for their participation and cooperation.

Data collection process

The data collection was for 5 days from 9/3/2020 to 13/3/2020, after ethical clearance and formal permission was obtained from M.O.S.C Medical College Hospital, Kolenchery and administrative permission was obtained

from college authorities. 67 subjects were selected from 1st year BSc nursing class. Samples were selected as per non probability sampling technique. The researchers met the study subjects and established rapport with them. The purpose of the study, Demographic Performa scale, Body image questionnaire, Rosenberg self-esteem scale, Personal identity questionnaire were explained and informed consent was taken from subjects. Anonymity and confidentiality were assured. Then the tools and demographic Performa were distributed to the subjects. Each subject took 30 minutes to complete the tools.

Plan for data analysis

It was decided to analyses the data using both descriptive and inferential statistics. The plan for data analysis was as follows. Descriptive Statistics Frequency, percentage distribution, mean and standard deviation were used to analyze the self-concept awareness, and selected demographic variables. Inferential Statistics Chi-square test and Fisher's exact test were used to find association between self-concept awareness with selected demographic variables.

The majority of subject belongs to the age group of 17 years (61.2%). Among them 95.5% were females, 82.1% were Christian religion and 65.7% were succeeded with good scholastic achievements. With regard to the type of family, 89.6% belongs to nuclear family, 86.6% were residing in rural areas, 49.3% were first in birth order ,56.7% were self-employee and 68.7% were homemakers. With regard to the education of the father, 35.8% completed their secondary school education, 44.8% completed secondary school education, 92.5% were state syllabus. With regard to the habits of father, 70.1% of them had no bad habits, and 97% of them had not changes in their family.

Mean and standard deviation of body image, selfesteem, personal identity

As data follows normality, self-concept awareness were summarized using mean and standard deviation. It was observed that the body image had a mean score of 25.91 with standard deviation of 6.85, self-esteem had a mean score of 19.66 with standard deviation of 3.49, personal identity had a mean score of 40.58 with standard deviation of 5.21.

Frequency and percentage distribution of demographic variables

Table:1 Frequency and percentage distribution of demographic variables. (n=67)

SI No	Demogr	Frequency (f)	Percentage (%)	
1	Age in years	17 years	41	61.2
		18 years	21	31.3
		19 years	4	6.0



		20 years	1	1.5
2	Gender	Male	3	4.5
		Female	64	95.5
3	Religion	Hindu	10	14.9
		Christian	55	82.1
		Muslim	2	3.0
4	Scholastic achievement	Succeeded with excellence (above	16	23.9
		80%)		
		Succeeded with good (50-80%)	44	65.7
		Succeeded with satisfactory (40-50%)	7	10.4
5	Type of family	Nuclear	60	89.6
		Joint	7	10.4
6	Residence	Urban	9	13.4
		Rural	58	86.6
7	Birth order	First	33	49.3
		Second	29	43.3
		Third and above	5	7.5
8	Occupation of father	Government employee	8	11.9
		Private employee	16	23.9
		Self-employee	38	56.7
		Others	5	7.5
9	Education of father	Primary school	1	1.5
		Middle school	1	1.5
		Secondary school	24	35.8
		Higher secondary	19	28.4
		Graduate and above	22	32.8
10	Occupation of mother	Government employee	5	7.5
		Private employee	13	19.4
		Self-employee	3	4.5
		Homemaker	46	68.7
11	Education of mother	Middle school	1	1.5
		Secondary school	11	16.4
		Higher secondary	30	44.8
		Graduate and above	25	37.3
12	Board of school education	State	62	92.5
		CBSE	5	7.5
13	Total no. of siblings	None	2	3.0
		One	45	67.2
		Two	19	28.4
		Three and above	1	1.5
14	Habits of father	Smoking	7	10.4
		Alcoholism	13	19.4
		Others(none)	47	70.1
15	Any changes in the family	Hospitalization	2	3.0
-	function within the last three months.	Others	65	97

Table :2 Mean and standard deviations of body image, self-esteem, personal identity

	Ν	Minimum	Maximum	Mean	Standard Deviation
Body image score	67	13	40	25.91	6.85
Self- esteem score	67	9	29	19.66	3.49
Personal identity score	67	21	50	40.58	5.21

Table :3 Frequency and percentage distribution of body image

BODY IMAGE					
Frequency Per					
No concern with body image(<30)	49	73.1			
Mild concern with body image(31-36)	13	19.4			
Moderate concern with body image(37-42)	5	7.5			
Total	67	100.0			

Table :4 Frequency and percentage distribution of Self esteem

SELF ESTEEM					
	Frequency	Percentage			
Low self-esteem(<15)	5	7.5			
Average self-esteem(15-25)	59	88.1			
High self-esteem(>25)	3	4.5			
Total	67	100.0			

Table :5 Frequency and percentage distribution of personal identity

PERSONAL IDENTITY					
	Frequency	Percentage			
Average personal identity (11-30)	3	4.5			
Good personal identity(>31)	64	95.5			
Total	67	100.0			

Table :6 Association of body image with selected demographic variables

Variables		Body image		Chi square/Fishers	P value	Inference
		No concern	Mild concern	exact value		
Age in years	17 Years	31	10	0.330	0.566	Not
	18 Years	18	8			significant
Gender	Male	2	1	0.067	0.796	Not
	Female	47	17			significant
Religion	Hindu	10	0	4.318	0.038*	Significant
	Christian	39	18			
Scholastic	Above 80%	12	4	0.037	0.847	Not
achievements	50 - 80 %	37	14			significant
Types of family	Nuclear	43	17	0.630	0.428	Not
	Joint	6	1			significant
Residence	Urban	7	2	0.114	0.736	Not
	Rural	42	16			significant
Birth order	First	25	8	0.819**	0.755	Not
	Second	21	8			significant
	Third and above	3	2			
Occupation of father	Government employee	7	1	0.904**	0.572	Not
	Private employee	12	4			significant
	Self- employee	30	13			
Education of father	Secondary school	15	11	10.410	0.005*	Significant
	Higher secondary	19	0			
	Graduate and above	15	7			



Occupation of mother	Government employee	4	1	1.301**	0.537	Not
	Private employee	10	6			significant
	Homemaker	35	11			
Education of mother	Secondary school	12	0	7.147	0.028*	Significant
	Higher secondary	18	12			
	Graduate and above	19	6			
Board of school	State	45	17	0.130	0.719	Not
education	CBSE	4	1			significant
Total number of siblings	None	2	0	0.514**	0.649	Not
	One	32	13			significant
	Two	15	5			
Habits of father	Smoking	5	2	0.382	0.926	Not
	Alcohol	9	4			significant
	Others	35	12			
Any changes in the	Hospitalization	1	1	0.562	0.454	Not
family function within	Others	48	17			significant
last 3 months						
*Significant at <0.05						
** Fisher's exact test						

Limitations

- The study was conducted on a smaller sample size.
- The study involved only samples studying in M.O.S.C College of Nursing, Kolenchery.

Recommendations

- A similar study can be conducted on a large scale group.
- A comparative study can be conducted to detect the changes in the self-concept awareness and decisiveness of student nurses with experience gained.

Summary

This study was conducted to assess the selfconcept awareness among student nurses of a selected college of Ernakulam district, Kerala. The data collected were analyzed, interpreted, tabulated and it was found that there was moderate positive correlation of body image, selfesteem and personal identity which was found to be statistically significant. Also it was observed that there was significant association between body image and education of father, education of mother and religion.

REFERNCES

- 1. Ashraf S, Hussain M, Afzal M, Gilani SA. Determine the Association Between Nurses Self-Concept and Clinical Performance Among Nursing Students.
- 2. Bharathi TA, Sreedevi P. A study on the self-concept of adolescents. International Journal of Science and Research (IJSR). 2016;5(10):512-6.
- 3. Mellor D, Fuller-Tyszkiewicz M, McCabe MP, Ricciardelli LA. Body image and self-esteem across age and gender: A short term longitudinal study. Sex roles.2010 Nov;63(9):672-81.
- 4. Lian-Huang C. The relationship of career goal and self -esteem among adolescents. Adolescence. 1990 Sep 1;25(99):593.
- 5. Michalek J, Rostowska T. Personal identity among adolescents from transnational families. Current Issue in Personality Psychology. 2014;2(1):30-7.
- 6. Moogan YJ, Baron S, Harris K. Decision-making behaviour of potential higher education students. Higher Education Quarterly. 1999 Jul;53(3):211-28.
- Ganesan S, Ravishankar SL, Ramalingam S. Are body image issues affecting our adolescents? A cross-sectional study among college going adolescent girls. Indian Journal of Community Medicine: Official Publication of Indian Association of Preventive & Social Medicine. 2018 Dec;43(Suppl 1): S42.
- 8. Goswami S, Sachdeva S, Sachdeva R. Body image satisfaction among female college students. Industrial psychiatry journal. 2012 Jul;21(2):168.
- 9. Sharma S, Agarwala S. Self-esteem and collective self-esteem among adolescents: An interventional approach. Psychological Thought. 2015 Apr 30;8(1):105-13.
- Farcic N, Barac I, Lovric R, Pacaric S, Gvozdanovic Z, Ilakovac V. The Influence of Self-Concept on Clinical Decision-Making in Nurses and Nursing Students: A Cross-Sectional Study. International journal of environmental research and public health.2020 Jan;17(9):3059.