



THE RELATIONSHIP BETWEEN PERSONALITY CHARACTERISTICS AND MORAL INTELLIGENCE OF THE AZAD UNIVERSITY OF AHVAZ, IRAN

Ali Khalafi*

Shahid Chamran University of Ahvaz, Iran.

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ABSTRACT

The aim of this study was to investigate the relationship between personality characteristics and moral intelligence of students and the population consists of martyr Chamran University, Ahvaz, and among them was the 2013-2014 academic year, 100 students (50 girls and 50 boys) were selected by multistage cluster sampling. Predictive variables, personality traits and the criterion variable, moral intelligence of students. For data collection, descriptive research method - were used. Two tests were used for data collection: Big Five Personality Test Neo and moral intelligence. For data analysis, logistic regression, chi-square test and t-test were used. The results showed that personality trait extraversion was positively correlated with moral intelligence and the personality trait neuroticism, and negatively correlated with moral intelligence ($p < 0.01$).

INTRODUCTION

Accordance with the norms of human culture and social life of their efforts has a different morals and values through their early stages of life the child to institutionalize [1]. If these beliefs, morals and values can penetrate the depths of human existence, all human behaviors in a particular direction, coordinate and control of the (Furnham, 1999) [2]. According to Freud the dos and don'ts of ethical or moral conscience is formed Framn. Someone who knows his duty to respect elders and dedicated his life to serving others and to refrain from acts such as stealing or lying, that he was adhering to moral principles and the particular value [3].

Although it seems a number of general and global universality of moral behavior, but many of these beliefs vary from community to community. Behavior in one culture may be of value in the treatment of other cultural deemed [4]. Formation about the quality of moral intelligence and its relationship to other human and social

resources such as Ed's character has been much discussion in the comments field. However, unfortunately less comparison with the volume of Empirical Research in field theory is done. In other words, if a certain personality characteristics provide the context for the emergence of a specific moral behavior.

METHODS

The population in this study consisted of all the students in Ahwaz, which were among oven to 100 A multi-stages random.

Research Tools

Five Factor Personality Inventory Neo (Short Form): Validation results using Cronbach's alpha indicated that the characteristics of conscientiousness and neuroticism were ALFA 83/0 and 80/0 and personality traits of extraversion were agreed and alpha 60/0 and 58/0, whereas openness lacked acceptable internal consistency, specificity 39/0. In addition, concurrent validity showed correlation with neuroticism and extraversion neuroticism and extraversion in Neo Inventory Eysenck questionnaire respectively 68/0 and 47/0. Given the above information,

Corresponding Author

Ali Khalafi

Email: - khalafiali7@gmail.com



it seems NEO Personality Inventory is a useful tool for determining the personality of students. Moral Intelligence Questionnaire: The first Lnyk Lawyer (2005) was present. The 40-question questionnaire, the four components of

moral intelligence, integrity, responsibility, compassion, and forgiveness will be assessed. Cronbach's alpha coefficients were calculated for the value of the coefficient of 0.88 was obtained.

RESULTS

Table 1. Mean Deviation Criteria Variable of Research

Gender, personality characteristics	Neuroticism	Extroversion	Opening	Agree	Conscientiousness
Girl M	36/24	4/19	79/18	84/17	78/15
SD	6301/7	2199/5	6143/5	1612/6	3034/7
Son M	6/25	89/18	40/20	1/19	56/16
SD	1821/7	9164/4	1144/5	7062/5	8220/6
Sum M	25	13/19	63/19	50/18	19/16
SD	4129/7	0615/5	4101/5	9517/5	0549/7

The above table shows that the mean personality trait neuroticism, openness to experience, and conscientiousness agreement among boys than girls, but girls only Extraversion with average than boys.

Table 2. Regression of variables Bynykndh moral character and intelligence of the two groups of students

Indicators Variables	Groups	r	P	β / t
Moral intelligence - neuroticism	Female Students	38/0	031/0	523/0 = β
	Male Students	49/0	064/0	30/7 = t
Moral intelligence, openness to experience	Female Students	62/0	01/0	543/0 = β
	Male Students	39/0	05/0	61/8 = t
Moral intelligence, conscientiousness	Female Students	52/0	01/0	661/0 = β
	Male Students	54/0	01/0	90/13 = t
Moral Intelligence Sazshyaftgy	Female Students	72/0	001/0	554/0 = β
	Male Students	68/0	001/0	37/9 = t
Moral intelligence - extraversion	Female Students	67/0	001/0	559/0 = β
	Male Students	59/0	001/0	736/9 = t

DISCUSSION AND CONCLUSIONS

Based results the research between extraversion and moral intelligence relation, positive meaning with existence there. Results of the hypothesis with research the Burton [5], Nelson and Barry [6] concordance there. Individual's eccentric duty responsive, energetic and purposeful said. The findings indicate the compatibility of moral intelligence relation positive meaning with existence there. Results result of the hypothesis with research the Othman [7], Premuzic [8], concordance there. Appears to be due to the greater mobility group activities and confidence is high that male students than female students have greater strength and experience Sazshyaftgy. Between conscientiousness and moral intelligence relation positive meaning with existence there. Results result of the hypothesis with research the Ntalianis [4], Komarraju [9], concordance there. Based results the between annoyed by temperamental and moral intelligence negative relationship meaning with existence there. These finding researches Jackson [10], Kolb [11], Zhang [12], Furnham [13] are

aligned. It seems that the more a person is a higher moral intelligence, characteristic of neuroticism (anxious, concerned and concern) is less. Between welcome to experience and moral intelligence positive relationship meaning with existence there. Based on a psychological model, participation in physical activity significantly affects a person's self-esteem, and finally self-esteem will increase. Based on the relational model, a person builds resistance against stress. These finding researches Clump [3], Chamorro [13] are consistent. Therefore, it seems, social development enables mutual relationships with other people is good but also makes a positive reaction will occur and to avoid behaviors that have negative consequences. In general, it can be concluded that the personality and moral intelligence, there is a significant relationship. These findings with the results of some studies Furnham [13], Burton [5], Kimmelmeier [14], in agreement and contrast with previous results Jakson & Jones [10] is inconsistent.

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